



## **Call for Abstracts for Proposal to New Directions for Evaluation: LGBTQ+ Evaluation**

Dr. Gregory Phillips II (he/him/his) – Co-Chair of the LGBT Issues TIG, – Ms. Dylan Felt (they/them/theirs *and* she/her/hers), and Mr. Erik Glenn (he/him/his) are developing a proposal for a special issue of *New Directions for Evaluation* (NDE) focused entirely on the complex and vital topic of evaluation by, for, and in partnership with sexual and gender minority populations (henceforth: LGBTQ+ evaluation). We are pleased to formally invite proposals for consideration for inclusion in this special issue.

The special issue will bring together the personal and professional knowledge of evaluators and LGBTQ+ community partners to put forth a methodological framework, contextually grounded practices, and diverse case studies for LGBTQ+ evaluation. We value both lived and professional experiences as the foundation of this work, and we strongly encourage authorship from LGBTQ+ community members and evaluands, in addition to evaluators of all backgrounds and experience. Proposals from all are welcomed; priority will be given to proposals from LGBTQ+ authors, particularly LGBTQ+ authors of color.

Completed abstracts should be submitted via e-mail to [EDIT@northwestern.edu](mailto:EDIT@northwestern.edu) for consideration by no later than **11:59pm on Friday, February 28<sup>th</sup>, 2020**. Please see below for additional relevant information and guidance:

### **WE ARE SPECIFICALLY SEEKING PROPOSALS ON THE FOLLOWING TOPICS**

- 1) Methodological, historical, and practical considerations when working with LGBTQ+ communities
  - a. Examples of topics of interest may include, but are not limited to:
    - i. The history and present state of LGBTQ+ research and evaluation
    - ii. A discussion of LGBTQ+ community activism related to research, health, and personal autonomy
    - iii. Strategies for engaging productively with LGBTQ+ community agencies when an evaluator has limited experience working with LGBTQ+ populations
- 2) Case Studies of LGBTQ+ evaluation in practice
  - a. Examples of topics of interest may include, but are not limited to:
    - i. The experiences of evaluators working with LGBTQ+ communities
    - ii. Case studies which focus on understudied or multiply marginalized LGBTQ+ subpopulations, including but not limited to: intersex populations, sexual minority women, gender minority individuals assigned female at birth, transgender people of color, or older LGBTQ+ adults
- 3) LGBTQ+ community perspectives on partnering with evaluators
  - a. Examples of topics of interest may include, but are not limited to:



- i. Positive and negative experiences of LGBTQ+ individuals who have partnered with evaluators
    - ii. Recommendations for forming partnerships between evaluators and LGBTQ+ organizations or clients
  - 4) Intersectional LGBTQ+ evaluation and/or research practice\*
    - a. Examples of topics of interest may include, but are not limited to:
      - i. Discussion of theories of intersectionality and/or positionality and their relevance to LGBTQ+ evaluation
      - ii. Case studies of evaluation partnerships in service of individuals with intersectional lived experience (i.e., LGBTQ+ individuals of color, disabled LGBTQ+ people, LGBTQ+ immigrants)
  - 5) International LGBTQ+ evaluation and/or research practice
    - a. Examples of topics of interest may include, but are not limited to:
      - i. Case studies of LGBTQ+ related evaluation outside of U.S.A. contexts
      - ii. Considerations or recommendations for evaluators working with LGBTQ+ communities outside of U.S.A. contexts
  - 6) The experiences of LGBTQ+ evaluators: Bringing who we are to the work we do
    - a. Examples of topics of interest may include, but are not limited to:
      - i. Perspectives of evaluators whose LGBTQ+ identity has proved a benefit to their work
        1. Perspectives of evaluators with intersectional lived experience
      - ii. Perspectives of evaluators who have faced challenges related to their LGBTQ+ identity in their work
        1. Perspectives of evaluators with intersectional lived experience

*\*Please note that while we have specifically listed intersectional LGBTQ+ evaluation practice as a topic of interest, we respectfully request that all proposals consider and engage with intersectional relationships to power and their relevance to the practice of LGBTQ+ evaluation in their proposals.*

The above is not meant to be an exhaustive list, and proposals which address additional topics will be given full consideration. In addition, we will be providing chapters which focus on the following specific topics:

- 1) Outlining a principles-based methodology for LGBTQ+ evaluation grounded in the social justice branch<sup>1</sup> of the Evaluation Theory Tree
- 2) Fundamentals of LGBTQ+ data collection, analysis, and interpretation

### **SUCCESSFUL PROPOSALS WILL INCLUDE**

- 1) A description of the relevance of the topic to the field of evaluation and of its ability to set a standard for LGBTQ+ evaluation moving forward;

---

<sup>1</sup> Mertens, D. M., & Wilson, A. T. (2018). Program evaluation theory and practice. Guilford Publications.



- 2) A thorough scientific background grounded in a clear theoretical, methodological, or principles-oriented approach;
- 3) A clear commitment to valuing the lives and autonomy of LGBTQ+ individuals and communities, particularly those who hold multiply marginalized identities; and
- 4) A brief outline of the article's proposed content including examples of relevant scientific literature to be discussed as well and highlights.

If you are interested in proposing a chapter for this special issue but wish to discuss your proposal prior to submission, you are welcome to reach out to us via e-mail or phone at the contact information provided below to discuss a potential proposal.

### **FORMATTING AND CONTENT GUIDELINES**

Initial proposals are not meant to be exhaustive or exhaustively sourced, but should convey the spirit and content of what you envision your eventual chapter to be. Proposals are accepted in Word document or PDF. Out of respect for both your time and ours, we would kindly request a range of **between 1,000 and 1,500 words for initial proposals**, although we will seriously consider all proposals regardless of length.

Each proposal should include the following:

1. Title
2. Author biographies and backgrounds (approximately 500 words).
  - a. Please note that author biographies and backgrounds should explicitly include information regarding the authors' experience and qualifications pertaining to LGBTQ+ cultural humility.
3. A brief description of your proposed chapter (approximately 1,000-1,500 words), which includes:
  - a. Background and justification
  - b. Overview of content and purpose
  - c. Relevance and importance to the field of Evaluation

### **KEY DATES AND DEADLINES**

Initial proposals should be received by no later than 11:59pm CST on Friday, February 28<sup>th</sup>, 2020. Authors will be notified regarding acceptance of their proposal by no later than 11:59pm CST on Friday, March 13<sup>th</sup>, 2020.

**If accepted for inclusion in the special issue, authors will be expected to develop an expanded, more thorough proposal for submission to *NDE*.** Expanded proposals are longer, more thoroughly sourced, and provide a detailed description of the eventual chapter. If your initial proposal is accepted and an expanded proposal is invited, we will provide additional formatting and content guidance at that time.



Please see Table 1 below for key dates in the proposal process which authors should be aware of. Only if the final compiled proposal is accepted by the editors at NDE will authors be asked to produce a full-length article.

**Table 1: Key Dates in the proposal process**

<b>Phase 1 – Initial Proposal Development and Review</b>	
Call for proposals released	<b>January 27<sup>th</sup>, 2020</b>
Authors submit initial proposals to guest editors	<b>February 28<sup>th</sup>, 2020</b>
Guest editors notify authors regarding acceptance of proposals	<b>March 13<sup>th</sup>, 2020</b>
<b>Phase 2 – Extended Proposal Development</b>	
Authors submit extended proposals to guest editors	<b>May 15<sup>th</sup>, 2020</b>
Guest editors request revisions to extended proposals	<b>June 5<sup>th</sup>, 2020</b>
<b>Phase 3 – Revise and Submit</b>	
Revised extended proposals due to guest editors	<b>July 31<sup>st</sup>, 2020</b>
Guest editors submit compiled issue proposal to NDE	<b>August 7<sup>th</sup>, 2020</b>

## **ABOUT US**



### **Gregory Phillips II, PhD, MS**

Gregory Phillips II is an Assistant Professor in the Department of Medical Social Sciences at Northwestern University Feinberg School of Medicine, and Director of the Evaluation, Data Integration, and Technical Assistance ([EDIT](#)) Research Program within the Institute for Sexual and Gender Minority Health and Wellbeing at Northwestern University. Dr. Phillips earned his PhD in HIV Epidemiology from the George Washington University in 2012. His work bridges national surveillance projects with local, community-informed evaluation practice to end disparities in health access and health outcomes among marginalized populations, including several ongoing, multiple-year evaluation projects in partnership with the Chicago Department of Public Health and over 40 local community-based organizations. He co-chairs the Research, Evaluation, and Data arm of the [Getting to Zero – Illinois](#) project, as well as the LGBT Issues TIG at AEA, in addition to serving as an associate editor for the [American Journal of Evaluation](#). Dr. Phillips has previously published on the importance of applying the lessons of intersectionality to LGBTQ+ evaluation with [AEA365](#). In 2019, he was named an affiliate faculty member of the Center for Culturally Responsive Evaluation and Assessment ([CREA](#)), making him the first CREA faculty affiliate with a focus on LGBTQ+ evaluation.

**Dylan Felt, BA**

Ms. Felt (left) is a Research Project Coordinator with the EDIT program, where she has helped to lead, manage, and support several of Dr. Phillips' ongoing evaluation projects over the prior three years. She earned her BA in Psychology from Brown University in 2016, and is currently pursuing a Masters in Public Health at Northwestern University in the evenings. Ms. Felt's work emphasizes community activism and leadership in public health research in order to achieve health equity. She has developed and led extremely well-received trainings on the importance of LGBTQ+ cultural competency and demographic measurement to the field of evaluation, which she presented alongside Dr. Phillips and other team members at the 2019 CREA Conference, the 2019 AEA Summer Institute, Evaluation 2019, and via an AEA coffee break webinar to a national audience of nearly 500. She has also co-authored blogs on the topic of LGBTQ+ data collection for [AEA365](#).

**Erik Elías Glenn, MSW**

Erik Elías Glenn is a Project Manager with the EDIT Program, where he oversees the evaluation and quality management of over 50 community-based projects within the Chicago Department of Public Health HIV services portfolio. Mr. Glenn earned his Masters degree in social service administration from University of Chicago in 2011. His work strengthens community capacity to address socio-structural determinants of health, particularly the sexual health of LGBTQ+ people of color. Prior to joining EDIT, he partnered with Dr. Phillips and Ms. Felt as a subject matter expert and evaluator on a variety of projects dedicated to improving the HIV-related outcomes of Black men who have sex with men (BMSM). Recently, Mr. Glenn served as Executive Director of Chicago Black Gay Men's Caucus – a grassroots community building organization, dedicated to the health and wellness of BMSM in Chicago. He has been a leading member in health equity coalitions such as Illinois Getting to Zero and Black Treatment Advocates Network. Additionally, he has sat on a variety of knowledge-building bodies such as Third Coast Center for AIDS Research and the Journal for Critical Scholarship on Higher Education and Student Affairs.

**THANK YOU**

We look forward to hearing from you, and to continuing to work together to advance LGBTQ+ inclusion and cultural responsiveness in our field.

Yours sincerely,

**Gregory Phillips II**  
[glp2@northwestern.edu](mailto:glp2@northwestern.edu)  
(312) 503-3447

**Dylan Felt**  
[dylan.felt@northwestern.edu](mailto:dylan.felt@northwestern.edu)  
(312) 503-3799

**Erik Elías Glenn**  
[erik.glenn@northwestern.edu](mailto:erik.glenn@northwestern.edu)  
(312) 503-2335